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## Original Research

Emergency Medicine In-Training Examination Scores are Not Associated with Burnout and Not Affected by the Introduction of a Wellness Curriculum

Kelly Williamson MD, Patrick M. Lank, Nicholas Hartman, Nathan Olson, and Elise O. Lovell

Does Positive Psychology Coaching Improve Trainee Well-Being? Evidence from a Longitudinal Professional Development Coaching Program in a Cohort of Pediatric Trainees

Benjamin Nelson, Jacqueline T. Chu, Michael G. Healy, Yoon soo Park, and Kerri Palamara MD

Variable Shift Lengths Negatively Affect Emergency Medicine Resident Wellness

Marcus Fazzari, Joseph Longobardi, Joseph McCarthy, Matthew Hysell, and Sidney Hann

Assessing the Efficacy of a Meditation Intervention on Dispositional Mindfulness Among Medical Students and Resident Physicians

Kelsey Stefan, Michael Villeneuve, Varun Konanki, Erica Rarity, Rahul Mhaskar, Liwei Chen, and Amelia Phillips

Development and Use of a Survey Tool to Prioritize and Catalyze Change Surrounding Faculty Wellness in a Department of Pediatrics

Sarah Rhoads, Alison Riese, Mohammed Faizan, Lloyd Feit, Shuba Kamath, Albert Ross, and Katherine Mason

#### Review

A Focused Review of Multidimensional Well-Being Assessments

Samantha Schonhardt, Stephanie Sullivan, and Rebecca Shisler Marshall

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**Anatomy Lab** 

Brian R. Smith

Search History of a Medical Student

Brian R. Smith

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Allison D. Lane, Ethan Bryce, Marcy R. Milbrandt, and Lisa R. Stoneking

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Peer-Supervision of Nursing Professionals: A Shield Against Burnout

Kyle Gamache, Sarah Gamache, and Joseph Robillard

# **Brief Report**

#### **Survey of Nutrition Education Among Medical Students**

Michael P. Duggan, Anahita T. Kodali, Zach A. Panton, Shannon M. Smith, Grant J. Riew, Jack F. Donaghue, Gregory A. Leya, and Logan G. Briggs



